



# 2022-2023 Bolton Academy School-Parent Compact

Shavaun Mincey, Principal Heather Stephenson, Assistant Principal



## What is a School-Parent Compact?

The school-parent compact is an agreement that parents/guardians, students, staff and teachers develop together. It explains how parents/guardians and teachers will share responsibility for student learning. This compact helps bridge the learning connection between school and home. Effective Compacts:

- ◆ Link to the goals of the school strategic plan
- ◆ Focus on student learning
- ◆ Describe how teachers will help students develop those skills using high-quality instruction
- ◆ Share strategies parents can use at home
- ◆ Explain how teachers and parents will communicate about student progress

## Jointly Developed

The parents, students, and staff of Bolton Academy jointly developed this School-Parent Compact to help increase student achievement. Parents/guardians and teachers created the suggestions for activities to increase student learning. The School-wide Parent Input Meeting and the Compact Review Meeting are held each year to review the compact and to make changes based on student needs. This compact is uniquely developed to meet the needs and goals of the students of Bolton Academy.

## School Mission & Vision

**Mission:** To provide a rigorous and equitable learning environment that promotes inquiry, reflection, respect, and empathy in every student and member of the learning community.

**Vision:** To cultivate critical thinkers that are socially responsible and make meaningful and compassionate contributions to the school and global community.

## IB Mission

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

## APS Goals

- ◆ The % of students in grades 3-8 scoring proficient or above in reading, as measured by the Georgia Milestones, will increase from 36.9% in August 2019 to 47% in August 2026.
- ◆ The % of students in grades 3-8 scoring proficient or above in math, as measured by the Georgia Milestones, will increase from 35.0% in August 2019 to 45.4% in August 2026.
- ◆ Increase the % of high school students who graduate prepared for their next step as demonstrated on a multi-dimensional assessment based on the Profile of a Graduate
- ◆ The % of high school students who score at the college and career readiness level on career pathway assessments, IB, AP, Dual Credit, ACT or SAT, work-based learning, or entering TCSG/USG without needing remediation will increase from 51.52% in October 2019 to 59.3% by October 2026.

## School Goals

- ◆ Literacy: Increase the % of grades 3-5 scoring proficient or above in reading by 5%
- ◆ Numeracy: Increase the % of grades 3-5 scoring proficient or above in math by 3%
- ◆ Whole Child/Student Support:: Decrease the % of behavior incidents in the Spring by 1%

## Communication

We are committed to communicate with families about student learning and school activities. Some methods will include:

- ◆ Weekly Hoot Emails (Sign up)
- ◆ Class Dojo (Sign up): Teacher messages
- ◆ School Facebook page (Like or Follow Us)
- ◆ School Website: [www.boltonacademy.org](http://www.boltonacademy.org)
- ◆ Communication Folder: Assessments and flyers
- ◆ Progress Reports and Quarterly Report Cards
- ◆ Parent -Teacher Conferences
- ◆ Parent Curriculum & Learning Sessions

We share a lot of information in multiple ways. Please sign up for our communication platforms and check them regularly so you stay informed.

Parents can provide feedback on the compact at anytime during the school year. Please contact Parent Liaison, Melanie Haley at 404-802-8368 or [mela.haley@apsk12.org](mailto:mela.haley@apsk12.org) for any questions

### As a Parent/Guardian, I agree to:

- ◆ Sign up for the Weekly Hoot and Class Dojo.
- ◆ Get my child to school on-time, every day.
- ◆ Review my teacher messages, my child's weekly folder for academic and teacher correspondence and review my child's progress reports and quarterly report cards.
- ◆ Review Parent Portal for grades, absences and tardies.
- ◆ When given, go over my child's homework to make sure it is complete and my child understands the assignment. Prepare my child nightly for the following school day.
- ◆ Enroll my child in academic support when academic data results indicate he/she needs remediation.
- ◆ Participate in our parent events and volunteer on-site when offered.
- ◆ Attend Parent-Teacher conferences as scheduled to discuss my child's progress. I also agree to provide immediate feedback if I have any concerns.
- ◆ Hold my child accountable for Bolton's academic goals.

### As a student, I agree to:

- ◆ Be in class by 7:45 AM and be ready to learn.
- ◆ Encourage my parents to attend parent workshops, conferences and utilize other resources available at my school.
- ◆ Complete homework assignments and read nightly.
- ◆ Set aside a specific time and place for completing homework assignments on a daily basis.
- ◆ Try my best to display all of the International Baccalaureate attributes of the Learner Profile each and every day.
- ◆ Demonstrate responsible decision making on a daily basis.

### As Administration/Teachers/Staff, we agree to:

- ◆ Encourage all parents to sign up for the Weekly Hoot and Class Dojo.
- ◆ Hold parent-teacher conferences to discuss student progress in all academic subjects.
- ◆ Provide school-wide intervention and enrichment during W.I.N. (What I Need) block
- ◆ Provide resources to teachers so that they can execute their job effectively.
- ◆ Agree to educate the whole child through social-emotional learning.
- ◆ Update student progress in the grade book.
- ◆ Provide additional support based on individual learning needs for students on various online platforms.

### Strategic Plan

Each year the Bolton Academy GO Team updates school priorities in the areas of academic programs, talent management, systems and resources and culture. To view our Strategic Plan, please visit: [www.boltonacademy.org](http://www.boltonacademy.org)

### Together, we will all strive to be

Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-Minded, Caring, Risk-Takers, Balanced, and Reflective

We will develop our thinking, research, communication, social and self-management skills.

### Let's Get Together

Throughout the school year, Bolton Academy hosts several **educational and informational** sessions. Here are some we don't think you should miss so you are engaged and informed about your child's learning.

- ◆ Parent Teacher Conferences (2x/year)
- ◆ Parent Curriculum & Learning Sessions (2x/year)
- ◆ 5th Grade IB Exhibition
- ◆ SOFi (Soaring Owl Foundation), PTA, ESOL and GO Team Meetings
- ◆ Title 1 & Community Input Meetings

We also have several events that showcase our **talent** and celebrate our **culture**. We are working with our Specials teachers to create great experiences for our students. We will highlight our students musical, art and language skills. We will also acknowledge and honor our cultures with fun and engaging activities.

- ◆ Art Show
- ◆ Cultural Celebrations
- ◆ Musicals

We also just love to have a reason to get together and have **fun with our Bolton community and families!**

- ◆ Stay connected with our PTA and Soaring Owls Foundation (SOFi) to learn about all of the events this year.
- ◆ Read the Hoot each week to see what events are coming up!

